



Default Question Block

This survey is for student employees. This assessment is part of a broader campus initiative aimed at enhancing the student employee and supervisor experience at UM-Dearborn. We ask that you answer honestly without fear of judgment. Your individual responses will not be shared with your supervisor and will be de-identified before analysis. Your participation in this survey will contribute to the improvement of the overall student employment experience. Your input is valued and appreciated!

Block 1

First Name

Last Name

Please check all that apply to you

- Undergraduate student
- Graduate student
- International student
- Transfer student
- Part-time student
- Receive work-study funding
- Non-traditional student
- First-Gen student
- Other

How many jobs do you currently have on campus?

0

1

2

3

4

5

6

Number of
positions on
campus

We know you may have more than one job on campus. For purposes of this survey, please pick the position you work more hours. If you work the same amount of hours, please pick one that you have worked at the longest.

Department you work for

Position title

How long have you worked on campus?

- 0-11 months
- 1 year
- 2 years
- 3 years
- 4 years+

What is your work modality?

- In-office, in-person
- Fully Remote
- Hybrid, combination of in-person and remote

What type of work does your position entail? Select **all** that apply.

- Cover a front desk
- Answer emails
- Make/Answer phone calls
- Meet with students
- Meet with supervisor(s)
- Coordinate events
- Create promotional materials
- Other

Please select all the reasons you pursued a job on campus

- Money
- Convenience
- Gaining specific experience
- Get connected to campus
- Networking
- Friends work there
- Visa restrictions
- Personally interested in the position
- Modality of work
- Flexibility the position offers

What was your **number one reason** for pursuing a job on campus?

- Money
- Convenience
- Gaining specific experience
- Get connected to campus
- Networking
- Friends work there
- Visa restrictions
- Personally interested in the position

- Modality of work
- Flexibility the position offers

The next set of questions is related to your experience **applying** for your job on campus.

How many on-campus jobs did you apply for before acquiring the one you have now?

- 1-3
- 4-6
- 7-9
- 10-15
- 16-20
- 20+

How did you hear about this job?

- Umich Careers website
- Family/Friend
- Talked to supervisor prior to applying
- Announcement at event
- Through a faculty/staff member

Other

In your opinion, does the job description you applied for, match the job responsibilities you have?

- Yes
- Maybe
- No

Please share, if any, additional thoughts or details about your job responsibilities now compared to when you applied?

Do you have a job off campus?

- Yes
- No

How many hours a week do you work off-campus?

Why do you have an additional job off-campus?

This next set of questions is a comparison of your on-campus job and your off-campus job. Please note, you are able to select more than one response per question.

	On-Campus	Off-Campus	Neither
Which job pays more?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Which job do you consider more flexible?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Which job do you have more hours?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Which job do you like more?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Which supervisor do you feel more connected to?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	On-Campus	Off-Campus	Neither
Which job relates more to your future career?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At which job have you gained more skills?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Which job would you recommend to another student?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Which job are you more motivated at?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In the next set of statements, please answer as it relates to your **on-campus** position.

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
I feel appreciated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I contribute to my office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I contribute to the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel connected to my supervisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have learned at least one new skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Strongly agree Somewhat agree Neither agree nor disagree Somewhat disagree Strongly disagree

I have learned at least one new skill relevant to my future career

Do you have your on-campus job on your resume?

- Yes
- No

Below are career readiness competencies we believe a student develops during their on campus employment. Please score your current level of proficiency in each competency. We will be asking you to score yourself at the end of the semester!

Career & Self Development:

Proactively develop oneself and one's career through continual personal and professional learning, awareness of one's strengths and weaknesses, navigation of career

opportunities, and networking to build relationships within and without one's organization

- Not at all proficient
- Not very proficient
- Somewhat proficient
- Very proficient
- Extremely proficient

Communication:

Clearly and effectively exchange information, ideas, facts, and perspectives with persons inside and outside of an organization.

- Not at all proficient
- Not very proficient
- Somewhat proficient
- Very proficient
- Extremely proficient

Critical Thinking:

Identify and respond to needs based upon an

understanding of situational context and logical analysis of relevant information.

- Not at all proficient
- Not very proficient
- Somewhat proficient
- Very proficient
- Extremely proficient

Equity & Inclusion:

Demonstrate the awareness, attitude, knowledge, and skills required to equitably engage and include people from different local and global cultures. Engage in anti-racist practices that actively challenge the systems, structures, and policies of racism.

- Not at all proficient
- Not very proficient
- Somewhat proficient
- Very proficient
- Extremely proficient

Leadership:

Recognize and capitalize on personal and team strengths to achieve organizational goals.

- Not at all proficient
- Not very proficient
- Somewhat proficient
- Very proficient
- Extremely proficient

Professionalism:

Knowing work environments differ greatly, understand and demonstrate effective work habits, and act in the interest of the larger community and workplace.

- Not at all proficient
- Not very proficient
- Somewhat proficient
- Very proficient
- Extremely proficient

Teamwork:

Build and maintain collaborative relationships to work

effectively toward common goals, while appreciating diverse viewpoints and shared responsibilities.

- Not at all proficient
- Not very proficient
- Somewhat proficient
- Very proficient
- Extremely proficient

Technology:

Understand and leverage technologies ethically to enhance efficiencies, complete tasks, and accomplish goals.

- Not at all proficient
- Not very proficient
- Somewhat proficient
- Very proficient
- Extremely proficient

What is your favorite part of your on-campus job?

What has your overall experience been as a student employee?



What else, if anything, would you like us to know about your on-campus employment experience?